

Amy R. Hoffman
Professor of Education
Undergraduate and Graduate Faculty
Appointed 1976

Credentials

Ed.D. Ball State University, Elementary Education
Cognate Areas: Reading, Educational Psychology 1975
M.Ed, University of Cincinnati, Social Foundations 1972
B.A. Michigan State University, Elementary Education 1969

PROFESSIONAL EXPERIENCE

Professor of Education 1987 – present
John Carroll University, University Heights, OH

Chair, Education Department 1988-1992
John Carroll University, University Heights, OH

Coordinator of Teacher Education 1985-1987
John Carroll University, University Heights, OH

Associate Professor of Education 1981-1987
John Carroll University, University Heights, OH

Assistant Professor of Education 1976-1981
John Carroll University, University Heights, OH

Elementary School Teacher 1972-1973
Williams Avenue Elementary School, Norwood, OH

Elementary School Teacher 1970-1971
Munroe Elementary School, Tallmadge, OH

Elementary School Teacher 1969
Columbus Elementary School, Bedford, OH

FACULTY & ADMINISTRATIVE LOAD

ED 255-52 Literacy Across the Curriculum (3SH) Spring, 2003
ED 255-53 Literacy Across the Curriculum (3SH) Spring, 2003
ED 595-1 Seminar in Teaching (3SH) Spring, 2003
ED 255-51 Literacy Across the Curriculum (3SH) Fall, 2003
ED 333-51 Middle Childhood Education Curriculum and
Special Methods: Language Arts (3SH) Fall, 2003
ED 455-51 Methods in Reading Education (3SH) Fall, 2003

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Ohio Council of the International Reading Association, Co-editor of *Ohio Reading Teacher* and board member
Professors of Reading Teacher Educators, Editorial Advisory Board
College Reading Association, member
International Reading Association, member
National Council of Teachers of English, member
Phi Delta Kappa, member

PUBLICATIONS

“Exploring Specialists’ Collaborative Interactions With School Psychologists:
Problems and Possibilities,” Education, 2002.

- "Comparing Career Choices and Expectations of Inservice and Preservice Teachers: A Case Survey," Celebrating the Faces of Literacy: The 23rd Yearbook of the College Reading Association, 2002.
- "Hobbies and Hobby-Related Reading: Exploring Preferences, Practices and Instructional Possibility," Reading Research and Instruction, 2000.
- "Looking at Our Profession: Past, Present and Future," Ohio Reading Teacher, 2000.
- "Guiding the Development of Pre-Service Reading Teachers: Using Their Past to Inform the Present," The Reading Professor, 1998.
- "Children's Book Preferences: Patterns, Particulars and Possible Implications," Reading Psychology, 1997.
- "Landing the Job: A Survey of New Teachers," Education, 1995.
- "A Study of the Stereotypes of Farmers in Children's Literature," Journal of Children's Literature, 1995.
- "Supporting Teacher Change in Spelling Instruction," Ohio Reading Teacher, 1994.
- "Predicting the Future of the Whole Language Movement: Past Lessons and Present Concerns," Reading Horizons, 1993-94.

PRESENTATIONS

- "Linking Technology with Standards-Based Instruction in a Literacy Methods Class," College Reading Association Annual Conference, 2003, Corpus Christi, TX.
- "Tomorrow's Teachers: Understanding Career Choice and Satisfaction," AACTE Annual Meeting, 2003, New Orleans, LA.
- "Choosing and Using Literacy Websites: A Standards-Driven Model," College Reading Association Annual Conference, 2002, Philadelphia, PA.
- "Why Teach? A Case Survey Comparing the Career Choices and Expectations of Inservice and Preservice Teachers," College Reading Association Annual Conference, 2001, Orlando, FL.
- "Career Satisfaction and Concerns: A Survey of Literacy Teachers, Administrators and Professors," College Reading Association Annual Conference, 2000, St. Petersburg, FL.
- "Professional Collaboration: Realities and Dreams," National Council of Teachers of English, Spring Conference, 2000, New York, NY.
- "Instant Messaging and Literacy Development: Promises, Pragmatics and Problems," College Reading Association Annual Conference, 1999, Hilton Head, SC.
- "Research on Spelling Behaviors and Strategies of Adult and Child Learners," College Reading Association Annual Conference, 1998, Myrtle Beach, SC.
- "Individualizing Adult Learners' Spelling and Learning to Spell Strategies," International Reading Association Annual Convention, Orlando, FL.
- "Preservice Teacher's Literacy Legacy: Overcoming Negative Attitudes," College Reading Association Annual Conference, 1997, Boston, MA.
- "A Comparison of Adult and Child Habits and Motivation for Hobby Reading," College Reading Association Annual Convention, 1997, Boston, MA.
- "Back to the Future: The Impact of Childhood Literacy Experiences on Preservice Elementary School Teachers," International Reading Association Annual Convention, 1997, Atlanta, GA.
- "Children's Hobbies, Interests and Literature Preferences: A Search for Connections," College Reading Association Annual Convention, 1996, Charleston, SC.
- "Meaningful Learning Through Non-Stereotyped Literature: Children Learn About the Farm and Farm Life," National Council of Teachers of English Spring Conference, March, 1996, Boston, MA.

RESEARCH

- Research in Progress:
Standards-Based Planning and Technology